

2006-2007 NYSMATYC Annual Survey

Please take some time to fill out the NYSMATYC annual survey. This year, the survey will be used to gather information about Concurrent Enrollment Programs in mathematics offered through your college. For the purpose of this survey, concurrent enrollment programs, as defined by the National Alliance of Concurrent Enrollment Partnerships (NACEP), are high school/college collaborations that allow qualified high school students to earn college credit by taking college courses taught in their high schools. The terms “dual enrollment” and “dual credit” are often used interchangeably with “concurrent enrollment”. Please note that high school students that are enrolled in classes taught at your college are viewed as regular college students and therefore are not considered concurrent enrollment students.

I know that some of you may be less familiar with the concurrent enrollment programs at your colleges, but it would be very helpful in data collection if you could take some time to either find answers to the questions or pass the survey on to someone that you feel can more appropriately answer them. If you do pass the survey on to someone else at your college to fill out, please e-mail their name and contact information to me at tgrosse@sunyjefferson.edu so that I may follow-up with them.

Please return the completed survey to me no later than March 23rd, 2007.

Name: _____

College: _____

1. Are any high school students taking mathematics courses for college credit through a concurrent enrollment program administered by your college?
____ Yes
____ No (Skip to Question #25)
2. If your college does teach mathematics through a concurrent enrollment program, please list the mathematics courses taught in this manner (Please provide title, number of credit hours, and number of sections taught per year.)

TITLE	# of C.H.	# of Sections

3. Approximately how many students do you expect to participate in your concurrent enrollment mathematics classes during the '06-'07 school year?
_____ Number of students
4. What geographical area does your college serve with your concurrent enrollment program?

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- City
- County
- Multi-county
- Other, Please specify: _____

5. In general, how do the concurrent enrollment students background preparation compare to students taking the regular college courses?
- Concurrent enrollment students are better prepared than regular students
 - Concurrent enrollment students are lesser prepared than regular students
 - Concurrent enrollment students are equally prepared than regular students
6. Do all students in the concurrent enrollment classes actually take the course for credit at the college level?
- Yes
 - No
7. Do the students that receive college credit for your mathematics courses also receive credit in their high schools for those courses?
- Yes
 - No
 - Varies, Please explain: _____
8. Are concurrent enrollment courses offered at locations other than the high school?
- Yes, Please explain: _____
 - No
9. Is there a person on your campus whose responsibility it is to coordinate the concurrent enrollment program?
- Yes
 - No
10. Is there a person in your department that oversees the mathematics concurrent enrollment courses?
- Yes, Please describe their role: _____
 - No
11. Who teaches your concurrent enrollment courses?
- College Instructors
 - High School Teachers
 - Both
 - Other, Please explain: _____
12. If a high school teacher teaches a concurrent enrollment course, how do the minimum qualifications for them compare to other instructors teaching the same course on your campus?
- the same minimum qualifications as a full-time instructor

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the same minimum qualifications as an adjunct instructor
 it varies, Please explain: _____

13. At what grade level is a student allowed to participate in a concurrent enrollment course at your school?

- 9th
 10th
 11th
 12th

14. How do the concurrent enrollment courses' rigor compare to regular college classes?

- The concurrent enrollment courses are less rigorous
 The concurrent enrollment courses have the same rigor
 The concurrent enrollment courses are more rigorous
 Rigor varies, Please explain: _____

15. Do the concurrent enrollment classes use the same textbook as the regular college classes?

- Yes
 No, Why not? _____
 Varies. Please explain: _____

16. Do the concurrent enrollment classes use the same (or similar) exams as the regular college classes?

- Yes
 No, Why not? _____
 Varies. Please explain: _____

17. Do the concurrent enrollment classes use the same technology (graphing calculator, software, etc.) as the regular college classes?

- Yes
 No, Why not? _____
 Varies. Please explain: _____

18. Are students in concurrent enrollment classes evaluated in the same way as students taking the same class on your campus?

- Yes
 No, Why not? _____
 Varies. Please explain: _____

19. In general, how do the concurrent enrollment courses' number of **total** class minutes compare to regular college classes?

- Concurrent enrollment class meets for fewer minutes
 Concurrent enrollment class meets for about the same number of minutes
 Concurrent enrollment class meets for more minutes

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20. Are teachers in concurrent enrollment classes observed and evaluated by a college official?

Yes

No, Why not? _____

21. Do students in the concurrent enrollment classes follow the same withdrawal policies as other college students?

Yes

No

22. Are students' evaluations of instruction in concurrent enrollment classes done in the same manner as they are done for a regular college class?

Yes

No

23. Which sources pay tuition for the high school students in the concurrent enrollment courses at your college? (Check all that apply)

the college

the high school

the student

Other, Please specify: _____

24. Has your college received (or seeking) accreditation for its concurrent enrollment program?

Yes, Date received: _____, Accrediting body: _____

In-process, Date expected: _____, Accrediting body: _____

No

25. In what other modes of delivery does your college teach to the high schools?

Online

Interactive Video (ITV)

Other, Please specify: _____

26. Do you have any recommendations to improve the concurrent enrollment courses or program at your college (or in general)?

27. Other comments about concurrent enrollment programs:

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