

NYSMATYC Position Statement on Concurrent Enrollment

(approved at the NYSMATYC Business Meeting on April 13, 2019)

- *Resolved:* That the New York State Mathematics Association of Two-Year Colleges opposes the awarding of college credit for mathematics courses taken in high school that are below the level of precalculus. The only exception is that Elementary Statistics may be offered but only to those students successfully completing through 3 or more years of Regents level mathematics including Algebra II and Geometry. Courses such as liberal arts mathematics, business math, or college algebra should not be considered college credit equivalent when taught in a high school setting.
- Further, be it resolved that NYSMATYC affirms that college mathematics departments have oversight of dual enrollment courses in terms of syllabi, textbooks, examinations, and choice of instructors to the same degree that such oversight exists for mathematics courses taught at the college by adjunct faculty.